

January 10, 2018

JOB POSTING

NOTICE OF OPENING: FEA Grant Funded Position

The following position exists in the District for the 2017-2018 school year:

POSITION: **Building Success Coach**
Grant Funded

LOCATIONS: 1.0 FTE: Fitzgerald High School

QUALIFICATIONS:

- Minimum Bachelor's Degree: preferred degree in Counseling or Social Work.
- Knowledge and experience working with students at the K-12 and post secondary level.
- Demonstrated successful work experience with people from varied economics, ethnic, cultural, and social backgrounds.
- Demonstrated successful work experience with community, teachers, students and parents.
- Must be self-motivated and work with flexible time commitments (including evening, weekend, and summer hours).
- Demonstrated ability to develop and implement successful programs in the areas of behavioral mediation, cognitive enhancement, educational models, parent/community engagement and healthy lifestyles/ nutrition education programs.
- Must be able to travel throughout the district to meet the needs of students, parents, principals, and staff.
- Must have above average organizational and self-management skills.
- Demonstrated excellent written and oral communication skills as well as group presentation skills.
- Must have knowledge and experience working with data collection, student and parent surveys, research results interpretation, data analysis skills and ability to articulate and present report findings.
- Must have experience or ability to work with PowerSchool.

RESPONSIBILITIES:

- Work in conjunction with the District's building teaching and administrative staff.
- Coordinate and facilitate student attendance monitoring for at-risk students.
- Develop programs for students that exhibit chronic and excessive absenteeism.
- Create and facilitate support systems for students and families.

- Coordinate with the building administrator and grant coordinators to assist in providing parent workshops to promote understanding of student academic achievement initiatives.
- Work with parent and community associations to develop/expand parental involvement programs and activities.
- Develop positive relationships with staff, students and community to increase student outcomes.
- Coordinate regular positive communications between school and parents(e.g., positive postcards home).
- Identify funding sources for parental involvement activities (e.g., grants).
- Identify and disseminate effective parental involvement practices.
- Attend parent & student engagement trainings to ensure research based practices.
- Support students in and out of class (Groups, skill training, teacher training, cueing, modeling).
- Provide skill-building lessons for social skills, anger management, impulsivity control, etc.
- Restorative Practices - meet with and support students throughout the program.
- Provide staff training on working with individual students who have behavior issues and need specialized supports.
- Organize Student data teams and follow up to ensure compliance plan implementation.

REPORTS TO: Building Principal

SALARY: Per FEA Contract

AVAILABILITY: 2017-2018 School Year

Qualified applicants should apply on-line via AppliTrack at
<http://www.applitrack.com/fitzgerald/onlineapp/>
 no later than **4:00 p.m. Tuesday, January 16, 2018**

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