POSITION: Secondary Vocal Music Teacher (1.0 FTE)

POSTING DATE: August 1, 2019
DEADLINE: Until filled
START DATE: 2019-2020 School Year
LOCATION: Mount Clemens Secondary Campus - Middle and High Schools
REPORTS TO: Building Principal
SALARY: Per MCEA Agreement

SUMMARY:
Responsible for instructing students in grades 6-12 in music theory and vocal music curriculum. Under the general supervision of the School Principal, develop students' understanding, appreciation of the art of music, including a wide range of musical genre, periods, and styles.

EDUCATION/QUALIFICATIONS:
- Bachelor’s degree from an accredited educational institution
- Must be Highly Qualified and have valid teaching certificate with JQ or JX Music Education endorsement.
- Ability to provide piano accompanist services while instructing.

ESSENTIAL DUTIES AND RESPONSIBILITIES:
- Establish clear goals and objectives related to the School Improvement Plan
- Assume the responsibility to build and maintain the music program.
- Promotes a classroom environment that is safe and conducive to individualized and small group instruction, and student learning.
- Develops and administers music education curriculum consistent with school district goals and objectives.
- Develops balanced music program and lessons to organize class time so that students have adequate time for preparation, rehearsal, and instruction.
- Conducts ongoing assessment of student musical learning and progress, and modifies instructional methods to fit individual student's needs, including students with special needs; conducts individual and small group instruction as needed.
- Utilizes repertoire of all types of music literature, as appropriate.
- Plans, coordinates rehearsals for, and directs students in musical programs and performances outside the classroom.
- Selects and requisitions appropriate music supplies and equipment, maintains inventory records, and ensures equipment is in good working order.
- Establishes learning objectives consistent with appraisal of student needs, curriculum framework, and state standards.
- Conducts ongoing assessment of student musical learning and progress, and modifies instructional methods to fit individual student's needs, including students with special needs; conducts individual and small group instruction as needed.
• Selects and uses appropriate instructional and assessment strategies including but not limited to: inquiry, visible thinking, collaboration, group discussion, performance-based demonstration, modeling and multi-media teaching aids to engage learners with subject matter
• Creates a classroom environment that provides for student involvement in the learning process and enables each student to achieve learning objectives

BLUEPRINT MODEL FOR SYSTEMIC RECONFIGURATION:

A Blueprint teacher has the confidence to lead and possesses the following competencies to:
- Prioritize student-learning needs over the customs, routines, and established relationships that can stand in the way of necessary change;
- Achieve results by taking risks and reflecting and acting on lessons learned;
- Maintain his/her drive for results by demonstrating persistence, directness, and the ability to monitor and plan ahead;
- Commit to the relentless pursuit of increasing student learning;
- Skillfully challenge the status quo.

APPLY NOW: Send resume, cover letter, transcripts, references, and copy of teaching certificate to:

By mail: Stacy Tomlingson, Human Resources
         400 Clinton River Drive
         Mount Clemens, MI 48043
By email: TomlingsonS@mtcps.org

QUESTIONS: We are happy to answer any questions you have, (586) 461-3102

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER
It is the policy of the Mount Clemens Community School District that no person shall, on the basis of race, religion, color, national origin, gender, age, height, weight, marital status, or disability, be excluded from participation and be denied benefits, or be subjected to discrimination under program or activity and in employment, further, the Mount Clemens Board of Education strictly adheres to provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990 and all Michigan Department of Education policies and regulations prohibiting discrimination.